



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	GOVT DEGREE COLLEGE, MANDAPETA
Name of the head of the Institution	D Venkateswara Rao
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08855232064
Mobile no.	9948377997
Registered Email	jkcrjyec.mandapet@gmail.com
Alternate Email	vrdoma0660@gmail.com
Address	D No 1-454, Near Suryachandra Paper Mill, Maredubaka
City/Town	Mandapeta
State/UT	Andhra Pradesh
Pincode	533308

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr A Srinivasa Rao																
Phone no/Alternate Phone no.			08855232064																
Mobile no.			9985076306																
Registered Email			jkrjyec.mandapet@gmail.com																
Alternate Email			drannabathulasrao@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="https://www.gdcmandapeta.ac.in/userfiles/GDC,%20Mandapeta%20AQAR%202017-18(10).pdf">https://www.gdcmandapeta.ac.in/userfiles/GDC,%20Mandapeta%20AQAR%202017-18(10).pdf</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="https://www.gdcmandapeta.ac.in/userfiles/AC%2018-19.pdf">https://www.gdcmandapeta.ac.in/userfiles/AC%2018-19.pdf</a>																
<b>5. Accrediation Details</b>																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B</td> <td>2.21</td> <td>2016</td> <td>17-Mar-2016</td> <td>16-Mar-2021</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.21	2016	17-Mar-2016	16-Mar-2021
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1	B	2.21	2016	17-Mar-2016	16-Mar-2021														
<b>6. Date of Establishment of IQAC</b>			18-Mar-2016																
<b>7. Internal Quality Assurance System</b>																			
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One Day Workshop on Skill Development	15-Sep-2018 1	120
Book Distribution to Students purchased under SC Book Bank Scheme	01-Oct-2018 1	21
Interaction with Prof. Teki, Registrar, Adikavi Nannaya University	27-Dec-2018 1	146
Awareness program on EVM	21-Feb-2019 1	114
Guest Lecture arranged by Dept of Chemistry on the occasion of National Science Day. Sri B Venkatarao of GDC, Ramachandrapuram delivered lecture on Spectroscopy	28-Feb-2019 1	56
Invited Talk on Highlights of Indian National Movement presented by Dr Narasimha Swamy, Lecturer in History, PR College(A), Kakinada	12-Feb-2019 1	105

L::asset('/', 'public').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'.\$instdata->upload\_special\_status)}}}

[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	<a href="#">View Uploaded File</a>														
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No														
12. Significant contributions made by IQAC during the current year(maximum five bullets)															
<p>Organized Invited Talks by eminent personalities to enrich students understanding. Organized field visits to enhance the practical knowledge of the students. Conducted extension activities such as, Janmabhumi Mavuru Grama Darshini etc Organised awareness programs on preservance of Ozone layer, AIDS day, digital initiative puraseva, awareness program on importance of vote, hands on practice of EVM, etc. • Celebrated International Yoga Day, Organized Swatcha Bharat, Community Service programs etc for alround development of the students</p>															
<div> <a href="#">View Uploaded File</a> </div>															
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year															
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No Files Uploaded !!!															
14. Whether AQAR was placed before statutory body ?	No														
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No														

<b>16. Whether institutional data submitted to AISHE:</b>	<b>Yes</b>
Year of Submission	<b>2019</b>
Date of Submission	<b>07-Jan-2019</b>
<b>17. Does the Institution have Management Information System ?</b>	<b>No</b>

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes. Our College is an affiliated college to Adikavi Nannaya University, Rajamahendravaram. It follows the syllabus prescribed by the affiliated university. The College follows the semester system under the CBCS structure. At the beginning of each academic year, each of the departments prepare semester-wise curriculum plans with the syllabus and curricular and co-curricular activities to be conducted for the semester. Based on this, the faculty prepare teaching notes every month based on the availability of periods for theory and practicals. The college prepare a timetable and distributes it among students and faculty. The teachers will conduct the prescribed syllabus as per the teaching notes, semester curriculum plan and timetable. The principal supervise the delivery of teaching learning by reviewing the syllabus coverage, conducting of co-curricular activities and extra-curricular activities and holding meetings with staff and students from time to time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>0</b>	<b>Nil</b>	<b>Nil</b>

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>No file uploaded.</b>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students

0

0

**1.3 – Curriculum Enrichment****1.3.1 – Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number of Students Enrolled
Uploaded relevant information in attachment	Nil	Nil
<a href="#">View Uploaded File</a>		

**1.3.2 – Field Projects / Internships under taken during the year**

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
No file uploaded.		

**1.4 – Feedback System****1.4.1 – Whether structured feedback received from all the stakeholders.**

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

**1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)**

Feedback Obtained
- Student feedback is taken manually on Teaching and analysed to asses the performance of the teachers - Student feedback is taken manually on curriculum and anayalsed for the purpose of reporting the same to the affiliating university. - The received feedback is analysed by IQAC. - Teachers provide informal as well as formal feedback on different academic, administrative and other affairs related to the college, to the head of the institution i.e. principal. - Employers feedback on the curriculum and the skills they are expecting from the students etc,,, are taken while conducting job drives.

**CRITERION II – TEACHING- LEARNING AND EVALUATION****2.1 – Student Enrolment and Profile****2.1.1 – Demand Ratio during the year**

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Nil	uploaded excel with relevant information	Nil	Nil	Nil
<a href="#">View Uploaded File</a>				

**2.2 – Catering to Student Diversity****2.2.1 – Student - Full time teacher ratio (current year data)**

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2018	168	0	8	0	0

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	6	1	1	0	1
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

- Each of the class is assigned with a class teacher. - The role of the class teacher is to collect bio-data of the students, prepare monthly student attendance, intimating the parents on the progress of the students. - Every teacher identifies and categorizes students on the basis of their learning and help them accordingly in their alround development. - The class teacher is to guide the students in academic and non-academic affairs and assist the student in their al-round development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
168	8	1 : 21

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	8	12	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nill	uploaded information in excel	Nill	Nill	Nill

[View Uploaded File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- Two internals/Mid exams for 25 marks each was conducted during a semester as per the guidelines of the affiliating university. - Class Room Seminar, Assignments, Group Discussions, and Quiz were conducted as a part of internal evaluation

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- Yes, Academic and Examination Calendar is prepared by the Affiliating University i.e. Adikavi Nannaya University, Rajamahendravaram and that is being followed by our college. - Various academic and other academic activities are conducted as per the Academic Calendar of the affiliating university and as per the guidelines issued time to time by the Commissionerate of Collegiate Education, Andhra Pradesh

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gdcmandapeta.ac.in/pages.php?type=academics&id=cos>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
uploaded excel with relevant informationSS	Nill	Nill	Nill	Nill	Nill

[View Uploaded File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[SSS is taken manually](#)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	N.A.	0	0

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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Nil	Nil	
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### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	Nil	0	0
No file uploaded.			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
No file uploaded.	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	0
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	Nil

No file uploaded.

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	2	2
Presented papers	0	4	0	0
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Janmabhumi Mavuru	MPDO, Mandapeta	10	50
Grama Darshini	MPDO, Mandapeta	9	30
Blood Donation	Indian Red Cross Society, Kakinada	5	20
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Day awareness	Red Ribbon Club	HIV awareness program	15	124
Janmabhumi Mavuru	MPDO Mandapeta	Awareness on the developmental activities being taken up by Government through participation in JBMV programs held at ward level	10	50
Swachha Bharat	NSS	Clean and Green	15	109
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year
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Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year
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Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
No file uploaded.			

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

## 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
131100	131100

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nil1	Nil	2023

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
<b>Text Books</b>	<b>9987</b>	<b>608000</b>	<b>123</b>	<b>45000</b>	<b>10110</b>	<b>653000</b>
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr A Srinivasa Rao	Plant Breeding-Crop Improvement	Mana TV	13/07/2018
Dr A Srinivasa Rao	Bio-Diversity-Levels, Loss and Hotspots in India	Mana TV	18/09/2018
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	42	2	3	1	1	1	8	10	0
Added	0	0	0	0	0	0	0	0	0
Total	42	2	3	1	1	1	8	10	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The College is following the procedures prescribed, for maintaining of utilizing of physical facilities, by the Commissionerate of Collegiate Education, Andhra Pradesh. - The College has 6 laboratories for Physics, Chemistry, Botany, Zoology, Computer Science and JKC and one Physical Education with gym equipment. - A lecturer is kept in charge of these labs and s/he maintains stock register of the each of the item available in the lab. - Every year stock verification committee is appointed to check the infrastructure/stock available in the lab. - All the labs/rooms are used by the stake holders i.e. students.</p>
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Nil

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State Scholarship, Fee Reimbursement and Scholarship	154	274981
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2018	50	Physical Education Department of the college
Skill Development	15/09/2018	40	Centra for Skill Development Rajamahendravaram
Remedial Coaching	20/08/2018	40	Concerned Departments of the college
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Skill Development	0	100	0	0
No file uploaded.					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

### 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
VIKASA and Kaushal Godavari	96	43	RSMIPL (Sri City), KIA motors (technicians), Big Basket, International Airlines	0	0
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	B Sc	MPC	GC (A), Rajamahendravaram	M Sc Chemistry
2018	1	B Sc	MPC	Adikavi Nannaya University	M Sc Mathematics
No file uploaded.					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	Nil	Nil
No file uploaded.		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

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- Students are also involved in the committees on admission campaign, extension activities and outreach programs. - Students are actively involved by each of the college committee as they are the actual stake holders of the college. - A student leader is nominated for each class to monitor discipline of the class on the one hand and to represent the issues related their class to the management. - Girl students were actively involved in all programs particularly those conducted by the Women Empowerment Cell. - Well structured student grievance mechanism is established in order to address the student problems such as ragging, Fortunately, our college didnt have cases of ragging as there is friendly atmosphere between the seniors and juniors.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Appointment of College Committees and assigning responsibility to the faculty to deal with the activities of the committee. - Appointment of committees as and when required for execution certain activities. For instance formation of admission committee for looking after all activities related to the admissions, Formation of committee for smooth conduct of Annual Day, for conduct of Grama Darshini, Janmabhumi Mavuru etc..

6.1.2 – Does the institution have a Management Information System (MIS)?

No

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being an affiliated institution, the college follow the curricular developed by the affiliating university. Four of our faculty members participated in Board of Studies meeting of several Autonomous Colleges in the District for the Curriculum Development
Teaching and Learning	Along with lecture methods, several other pedagogical methods such as interactions, Group Discussions, Field trips, Student Seminars were organized

	to effectively transmit the Teaching and Learning activity in the college.
Examination and Evaluation	External or End Sem examinations are conducted as per the schedule issued by the affiliating university. Whereas in the internal evaluation, two mid examinations and a number of assignments were conducted to enhance the quality of evaluation
Research and Development	03 of our faculty are PhD holders. Not only them all other faculty members of the college actively participated in several seminars organized by different institutions/organizations in the state. They also put effort to publish quality papers in the reputed publication houses and journals.
Library, ICT and Physical Infrastructure / Instrumentation	Library has a very good number of text books and reference books. Students are utilizing them for academic as well as competitive examination purpose.
Human Resource Management	Available staff members are being affectively utilized for administrative and academic activities.
Industry Interaction / Collaboration	Attempts are made to contact industries/companies to organize Job drives for the students who trained under JKC
Admission of Students	Soon after the result for Intermediate students declared, an admission campaign is organized to attract the students to get admitted into our college by explaining them the facilities available in the college, the quality and experience of teaching staff.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	e-office is implemented
Finance and Accounts	HRMS/CFMS id being followed
Student Admission and Support	Student admissions are done online through APSAMS Scholarships are being done through epass/jnanabhumi

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support



Nil	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
OER, Content Development, MOOCs and MOODLE	1	26/10/2018	31/10/2018	06
Refresher Course in Life Sciences, HRDC, SVU Tirupathi	1	12/11/2018	01/12/2018	21
Summer School in Social Sciences HRDC, MANUU, Hyderabad	1	01/03/2019	21/03/2019	21
Online Refresher Course in Chemistry	1	01/11/2018	28/02/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	8	0	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee Health Scheme, Group Insurance, APGLI	Employee Health Scheme, Group Insurance, APGLI	State Govt Social Welfare Scholarships, Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the college conducts internal and external audits regularly. RJD depth audit in the college was conducted in month of June 2018. Occasionally AG Audit takes place. In addition to them Academic and Administrative Audit was conducted by Commissionerate of Collegiate Education, Andhra Pradesh annually in which financial issues also looked after. Thus regular checks used to be conducted.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	APCCE	Yes	IQAC
Administrative	Yes	APCCE	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Every parent is informed of the progress of a student. - if a student is irregular in attendance and causes disturbance to the discipline in the college, the students parents are informed about their child and the class teachers with the support of the parents takes necessary steps to improve the students behaviour

6.5.3 – Development programmes for support staff (at least three)

In view of introduction of e-office/e-governance system the supporting staff are encouraged to participate in training programs on e-office, e-governance. Also as they are supposed to process student scholarship online, Online Admissions of the students through APSAMS. Therefore they are encouraged to learn evolving technology for enhancing their competencies.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Clean and Green or Swachha Bharath 2. Attempts to facelift the campus by developing infrastructure of the college particularly toilets for girls through donations from the philanthropists 3. Use of ICT in teaching by the Teaching Staff

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	uploaded excel with relevant information	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
An awareness program on preservation of Ozone layer was conducted during the academic year 2018-19.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/01/2019	9	Janmabhumi Mavuru	Local issues such as sanitation, Open defecation, mosquito problem	50
2018	1	1	17/08/2018	15	Grama Darshini	Development of Village/Ward Development plan for 2029 with	30

a view to achieve sustainable development

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HVPE	Nil	HVPE is taught to student as one of the foundation courses in the first semester

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Avoided using plastic in the campus. - No vehicle day is observed by the faculty during one day in a week. - The campus is declared as No Smoking Zone - Trees were planted - Regular clean and green programs were conducted to keep the campus clean and green

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

- Financial assistance to the poor and needy students. - Distribution of notebooks to students. - Pollution free campus - Participatory learning through activities such as Grama Darshini, Janmabhumi Mavuru

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gdcmandapeta.ac.in/pages.php?type=best-practices&id=institution-NAAC>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- Being a Government Institution the college is offering quality education with minimal fee structure. - Continuous faculty enrichment programs was done through their participation in enrichment programs workshops, RC, OC, FDP. - Promoting value based education among the students in the place of rote learning.

Provide the weblink of the institution

<https://gdcmandapeta.ac.in/index.php>

### 8.Future Plans of Actions for Next Academic Year

- Measures to be taken Improvement in admissions compared to the previous academic year. - To see that all the posts are filled preferable with regular lecturers, if that is not possible, at least with contract faculty. - More activities that would enhance student learning abilities to be conducted. - Infrastructural upliftment of the college. Though the college was established in

1989, it does not have boundary wall, gate, electrification in classrooms, proper roofs to stop leakages. Therefore the college is planning to pull funds/material from the local donors/philonthropists to provide minimum facilities to the students. - Every faculty should deploy ICT tools in their teaching activity. - Conduct of several activities to expose the abilities of the students.